



Trinity College Dublin

Coláiste na Tríonóide, Baile Átha Cliath

The University of Dublin

Module Code	SPU1101Y
Module Name	SPANISH GRAMMAR AND SYNTAX (NON BEGINNERS - JF, ES, MEELC)
Department name (New AR/TEP requirement)	Hispanic
ECTS weighting	10
Semester taught/Semester assessed (New AR/TEP requirement) Add coding convention	MT+HT
Contact Hours	segurav@tcd.ie to arrange a meeting
Module Personnel	Core: Virginia Segura Gonzalez Orals: Nuria Cos de Lara Tutorials: Fernanda Garcia
Learning Outcomes	<p>On successful completion of the module, students will be able to</p> <ol style="list-style-type: none">1. demonstrate a good general knowledge and understanding of grammar structures in Spanish2. write a range of texts such as short narrative pieces, dialogues, etc.3. read and understand a wide variety of texts ranging from newspaper articles to short literary pieces4. translate sentences and short passages from English into Spanish and vice versa5. converse on general topics with a good level of fluency. <p>How is the achievement of these learning outcomes assessed?</p> <ul style="list-style-type: none">• Completion of a range of weekly written language exercises including grammar, text



	<p>analysis, essay writing, and translation from and into Spanish (formative assessment).</p> <ul style="list-style-type: none">• Oral examination (summative assessment)• Two 2-hour end-of-year written examinations (summative assessment). <p>Graduate Attributes Developed Through Learning Outcomes:</p> <ol style="list-style-type: none">1. To think independently is developed through the acquisition of a good knowledge of Spanish Language Grammar and Syntax structures.2. To communicate effectively is developed by having worked closely with a wide variety of texts and developed the skills of listening, speaking, reading and writing in a range of situations and contexts.3. To develop continuously is achieved through promoting a love of further learning.4. To act responsibly is developed through taking personal charge of the nature and quality of their learning.
Module Learning Aims	The first-year course is designed primarily to establish and consolidate your competence in understanding and using the Spanish language.
Methods of Teaching and Student Learning	
Module Content	This module offers students opportunities to consolidate their knowledge of Spanish grammar and syntax and will help them to familiarise themselves with essential reading techniques that will support further independent study of the written and spoken language.



Recommended Reading List	<p>Grammar Booklet and Department class materials.</p> <p>Juan Kattán-Ibarra & Christopher J. Pountain. Modern Spanish</p> <p>Grammar: A Practical Guide (London: Routledge, 2003), 2nd Edition</p> <p>All students should possess their own copy of a good bilingual dictionary such as The Oxford Spanish Dictionary, The Collins Spanish-English English-Spanish Dictionary, or DiccionarioEspañol-InglésInglés-Español (Larousse) and of a reference grammar, e.g., John Butt and Carmen Benjamín, A New Reference Grammar of Modern Spanish (Arnold).</p>
Module Pre Requisite	None
Module Co Requisite	None
Assessment Details	<p>Language Paper I: two hours/ 40%.</p> <p>Language Paper II: two hours/ 30%.</p> <p>Oral exam: 10 minutes /10%.</p> <p>Continuous assessment: two one hour in-class tests/20%.</p>
Module Website	
Academic Start Year	2019/2020